

TEACHING INTERESTS:

- Developmental and Life-Course Criminology
- · Child and Adolescent Development
- · Problem behavior and personality development
- · Social street work/outreach interventions

KEY RECENT AWARDS:

· la Caixa
Foundation Postgraduate fellowships
abroad
·Fulbright
Scholarship for
Doctoral Studies
(Fulbright PT)
· Lyman T. Johson

Fellowship

Kentucky)

(University of

RESEARCH INTERESTS:

- · Prenatal/perinatal development/pregnancy, and behavior development
- · Antisocial behavior development
- · Romani children and adolescent development
- · Environmental sensitivity and infant development
- · Developmental and life-course theory
- · Program development and evaluation



CRIMINOLOGY (M.S.)

· School of Criminology, Faculty of Law, University of Porto

SERVICE:

- Member of the American Society of Criminology
- Member of the AmericanPsychologicalAssociation
- Member of the Society for Research on Adolescence

PEER REVIEWED PUBLICATIONS (ARTICLES):

Lobo-Dos-Santos, T. A. (in press). Perinatal health risks → Adolescent sensitivity → Antisocial behavior? An empirical test. *Journal of Prenatal and Perinatal Psychology and Health*.

Vazsonyi, A. T., Javakhishvili, M., Lobo-Dos-Santos, T. A., Özdemir, Y., & Sağkal, A. S. (2024). Developmental changes in school burnout: the importance of sleep and problematic internet use. *Journal of Adolescence*, 96, 1091–1101. https://doi.org/10.1002/jad.12319

Lobo-Dos-Santos, T. A. & Montenegro, R. W. (2023). Romanies as social control targets in a European school grouping – "You [Pailhos] complicate everything!". *Journal of Theoretical and Philosophical Criminology*, 15 (Jan/Feb), 17–38.

Lobo-Dos-Santos, T. A (2020). Estrutura e processos comunitários: suas influências nas trajetórias desenvolvimentais (Estado da arte). *Revista Brasileira de Ciências Criminais*, (166), 411–460.

FUTURE – VISION:

- · Short/Medium term Longitudinal Action-Research Study of Romani families, children and youth in Porto, Portugal
- · Long-term Leading a Research Institute focused on research about disadvantaged children/youth and informing intervention/public-policy

