

# Tiago A. Lobo-Dos-Santos

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## Curriculum Vitae

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### PERSONAL INFORMATION

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E-mail: [tiago-lobo-dos-santos@uky.edu](mailto:tiago-lobo-dos-santos@uky.edu) / [tiagolsantos0@gmail.com](mailto:tiagolsantos0@gmail.com)

Phone: 001 (859) 333-5325

Address: 319 Funkhouser Building, University of Kentucky, Adolescent Development Lab  
Lexington, KY 40506-0054, United States

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### EDUCATION - ACADEMIC

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2022 – [2027]

**University of Kentucky (current GPA: 3.8)**

**Ph.D. Student, Family Sciences – Adolescent Development**

Advisor: Professor Alexander T. Vazsonyi ([vazsonyi@uky.edu](mailto:vazsonyi@uky.edu))

2017 – 2021

**Faculty of Law, University of Porto**

**M.S., Criminology (GPA: 3.9)**

*“Towards an Archeology of Developmental Criminology: objects’ formation rules”* (Advisors: Cândido da Agra; Josefina Castro)

Lobo Dos Santos, T. (January, 2021). *Para uma arqueologia da Criminologia Desenvolvimental: as regras de formação dos objetos. / Towards an Archeology of Developmental Criminology: objects’ formation rules* (Master’s Degree in Criminology), University of Porto, Repositório Aberto - Universidade do Porto. Retrieved from <https://hdl.handle.net/10216/131597> (202651061).

2013 – 2017

**Faculty of Law, University of Porto**

**B.S., Criminology (GPA: 3.74)**

Practical Training Specialization: *Early Antisocial Behavior Prevention & Community Prevention*

Integration Seminar (Research specialization): *Community perceptions, routine activities, and deviant behaviors during adolescence*

## KEY AWARDS & ACADEMIC ACHIEVEMENTS / HONORS

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| 2023 – [2025] | <p>“La Caixa” Foundation (BPI) Postgraduate Fellowship Abroad:</p> <p><b>LCF/BQ/EU22/11930011 – 2022 call</b></p> <ul style="list-style-type: none"> <li>• 3 stage highly competitive Iberian fellowship</li> <li>• Total number of applicants: 1042</li> <li>• Approval rate: 9,5%</li> <li>• Domain: Psychology and Pedagogy – <b>only 2 selected candidates</b> (from 100 selected fellows)</li> <li>• Competitive award for Portuguese and Spanish candidates only – <b>only a total of 4 Portuguese fellows selected</b></li> <li>• 268 candidates on my evaluation committee: 12 fellowships granted – application <b>ranked 4<sup>th</sup> place</b></li> <li>• <b>Final score of application = 7.646 (out of 8, highest score = 7.808)</b></li> </ul> |
| 2023/24       | CAFE Diversity & Teaching Fellowship (College of Agriculture, Food and Environment, University of Kentucky)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 2023/24       | Mentor Recognition Award – Start-to-Finish Mentorship Program (Office for Institutional Diversity, Center for Graduate and Professional Diversity Initiatives, University of Kentucky)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 2023/24       | CAFE Diversity & Teaching Fellowship (College of Agriculture, Food and Environment, University of Kentucky)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 2022/23       | Fulbright Scholarship for Doctoral Degree Studies (Fulbright Portugal)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 2022/23       | <p>Lyman T. Johnson Fellowship (University of Kentucky)</p> <p>Awarded to 2023/24 and 2024/25 but discontinued due to exclusivity requirement of the “La Caixa” Fellowship</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2022/23       | CAFE Diversity & Teaching Fellowship (College of Agriculture, Food and Environment, University of Kentucky)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 2018/19       | High Merit Student Scholarship Award ( <i>summa cum laude</i> ) University of Porto & General Direction of Higher Education (M.S. Criminology)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2018          | Nominated to the <i>Active Citizenship</i> award from Porto University (2018 Ed.) in the humanitarian category: project “Cercados de Alternativas”.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2017/18       | Ranked <i>1<sup>st</sup> place</i> – applicant enrollment ranking M.S. in Criminology, Faculty of Law, University of Porto                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2017          | <i>Best GPA performance ever, B.S. in Criminology, Faculty of Law, University of Porto*</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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\*Since the bachelor’s degree exists: 2006.

Most important courses: Practical Training (Internship) & Integration Seminar – GPA: 4 out of 4. 1<sup>st</sup> student to achieve these grades, and last one (until the moment)

2015 Appointed student to participate in the process of official external evaluation of the B.S. Degree in Criminology, Faculty of Law, University of Porto. External Evaluation Committee. Invited by the School of Criminology Dean.

## RESEARCH INTERESTS

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**TOPICS** developmental criminology and life-course criminology; environmental sensitivity; prenatal influences on child and adolescent development; school absenteeism/truancy; minority youth; antigypsyism; development of Romani youth and families; health criminology; restorative justice; street-based youth work; prevention and public policy.

**METHODS** mixed methods; longitudinal/time series data; impact assessment; self-reported data; space-time budgets; discourse analysis; semi-structured interviews; categorical analysis; ethnography; quasi-experimental designs; qualitative meta-analysis; cost-benefit analysis.

## RESEARCH EXPERIENCE – PROJECTS & COLLABORATIONS

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Aug. 2022 – [2028] *Lab Affiliate/Researcher – Adolescent Development Lab, Family Sciences Department, University of Kentucky*

Part of the research team, being involved in research project design, data collection, and writing research outputs. I was involved in the team of the “Risk and Resilience in Adolescence” project, contributing to the quantitative survey building. Furthermore, I worked on formal codebook development and data cleaning for this project. I participated in a questionnaire data collection sampling adolescents in a school in KY as part of an international collaborative effort (November, 2022). I am/was also involved in literature reviews/data analysis of three other different research projects about adolescent development.

Jul. 2020 – Mar. 21 *Mentor/Fellow – Teach For Portugal<sup>1</sup>, Cerco Grouping of Schools. **Perceptions of school justice survey – multi-informant reports.***

Lead to a technical report with evidence supporting an alternative approach to school discipline-Method: orally administered questionnaires. Topics: procedural justice; perception of fairness and effectiveness of disciplinary measures. Analysis: Descriptive statistics;Correlations.

Jan. 2020 – Jul. 21 *Mentor/Fellow – Teach For Portugal, Cerco Grouping of Schools. **“Um Cerco Educativo-Alternativo”**: process & impact monitoring.*

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<sup>1</sup> Teach for Portugal is a non-profit that aims to change the Portuguese educational system to diminish social inequities. It is the Portuguese partner of [Teach For All](#) network.

Lead to the writing of a handbook. Assessment study to evaluate both the process (content) and impact of the street-based youth work project. Method: categorical analysis (qualitative); pre/post comparisons; direct observation. Analysis: descriptive statistics; temporal series; graphs.

Sept. 2019 – July 21                      *Mentor/Fellow – Teach For Portugal, Cerco Grouping of Schools. A (self)ethnography of Cerco Context.*

This work led to a technical report sent to the school to improve the school's educative practices. Lead to a paper submitted to *Critical Romani Studies*. Methods: participant observation; ethnography; documentary analysis. Analysis: categorical analysis; discourse analysis.

Sept. 2018 – Oct. 2021                      *M.S. Degree Student in Criminology, School of Criminology, Faculty of Law, University of Porto. Towards an Archeology of Developmental Criminology: objects' formation rules.*

M.S. degree dissertation thesis. Empirical-documentary analysis of Developmental Criminology's objects discursive rules. Developed a systematic reading protocol to generate data. It led to an archeological analysis grid with several categories. Methods: categorical and thematic analysis; descriptive statistics.

May – June 2019                              *Student-Researcher at School of Criminology, Faculty of Law, University of Porto. 'ZARPAR' – Educative Program for cognitive & behavioral promotion: process evaluation.*

Appointed as one of the interviewers for conducting the interviews with children who received the intervention (experimental) program.

Feb. – Jun. 2018                              *M.S. Degree Student in Criminology. Geography Department, Faculty of Letters, University of Porto. Morphogenetic analysis of an urban tissue piece: S. Roque-Maceda-Cerco.*

Study launched in the context of the enrollment in the course Urbanism and Urban Morphology, under the guidance of Mário Fernandes (Ph.D.). Morpho-functional analysis of a piece of urban tissue piece in Porto (Cerco do Porto<sup>2</sup>). Method: morphogenetic analysis. More than 300 buildings surveyed. Cartographic and mapping work: ArcGis (software).

Oct 2017 – (in standby)                      *Student-Researcher at School of Criminology, Faculty of Law, University of Porto. Development of the space-time budget method: community, routine activities, and behaviors during adolescence.*

Empirical study departing from a sample of adolescents in Porto's schools. Founded & coordinated the scientific research project in collaboration with Josefina Castro (M.S.) and Carla Cardoso (Ph.D.). Coordination and training of a team of B.S. students for conducting some interviews. Carried out more than 40 interviews. Sample ~ 40 youngsters. Quantitative analysis: Descriptive and inferential statistics. Qualitative analysis: categorical analysis.

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<sup>2</sup> The geographical analysis was conducted in the same community/context where I have conducted most of the research activities and intervention projects: Cerco do Porto (Porto, Portugal).

Oct 2017 – June 2018

*M.S. Student, School of Criminology, Faculty of Law, University of Porto. **Theoretical research project: the epistemology of the ‘development’ concept.***

Review of epistemological from philosophy, biology, psychology, and bio-philosophy. Analysis/output: qualitative analysis grid based on the main dimensions found to analyze Developmental Criminology’s concept(s) of development.

Jan 2017 – Jun 2017

*B.S. Student, School of Criminology, Faculty of Law, University of Porto. **Habeas tempus, habeas spatium: Elements for developing the space-time budget.***

Full design and conception of the pilot research project. International scientific instrument adapted to the Portuguese language; development of a semi structured interview script and carrying out interviews with youngsters (N = 6); interviews transcription. Quantitative analysis: Descriptive and inferential statistics. Qualitative Analysis: categorical analysis.

Sep 2016 – Jan 2019

*Started as B.S. Student, School of Criminology, Faculty of Law, University of Porto. **State-of-the-art review: community influences on antisocial behavior trajectories.***

Led to a publication in the *Brazilian Criminal Sciences Review*.

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## PUBLICATIONS

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### ARTICLES

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#### PEER-REVIEWED

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**Lobo-Dos-Santos, T. A.** Perinatal health risks → Adolescent sensitivity → Antisocial behavior? An empirical test. (*revise and resubmit, Journal of Prenatal and Perinatal Psychology and Health, in press*)

**Lobo-Dos-Santos, T. A.** Teach For Portugal: A Mentoring Program for Disadvantaged Youth and its Effects on Perceived Social and Academic Competence – A Quasi-experiment surviving COVID-19\* (*submitted, under review*)

**Lobo-Dos-Santos, T. A.** Perinatal health risks → Adolescent sensitivity → Antisocial behavior? A critical review and empirical test. *Development and Psychopathology*.\* (*reviewed, rejected, August 2024*).

Vazsonyi, A. T., Javakhishvili, M., **Lobo-Dos-Santos, T. A.**, Özdemir, Y., & Sağkal, A. S. (2024). Developmental changes in school burnout: the importance of sleep and problematic internet use. *Journal of Adolescence*, 96, 1091–1101. <https://doi.org/10.1002/jad.12319>\* (*revise and resubmit, accepted*)

**Lobo-Dos-Santos, T. A.** & Montenegro, R. W. (2023). Romanies as social control targets in a European school grouping – “You [Pailhos] complicate everything!”. *Journal of Theoretical and Philosophical Criminology*, 15 (Jan/Feb), 17–38. <https://www.jtpcrim.org/FEB23/Tiago.pdf> \* (*revise and resubmit, accepted*)

**Lobo-Dos-Santos, T. A.** (2020). Estrutura e processos comunitários: suas influências nas trajetórias desenvolvimentais (Estado da arte). *Revista Brasileira de Ciências Criminais*, (166), 411–460. <https://www.ibccrim.org.br/publicacoes/edicoes/11/352> (*accepted, suggested changes*)  
*Translation: Lobo-Dos-Santos, T. A.* (2020). *Community structure and processes: influences on developmental trajectories (a state of the art)*. *Brazilian Criminal Sciences Review*, (166), 411–460. <https://www.ibccrim.org.br/publicacoes/edicoes/11/352>

### BOOKS

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#### Peer-reviewed & Awarded

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**Lobo-Dos-Santos, T., Fernandes, L. M. & Ayres Pereira, B.** (2021). Um Cerco Educativo-Alternativo - Projeto de Trabalho Educativo de Rua (Handbook). (Vol. 1): Observatório das Comunidades Ciganas - Alto Comissariado para as Migrações - República Portuguesa.

*Translation: Lobo-Dos-Santos, T., Fernandes, L. M. & Ayres Pereira, B.* (2021). *Um Cerco Educativo-Alternativo – Street-based youth work project (Handbook)*. (Vol. 1) *Observatory of Roma Communities - High Commissariat to the Migrations, Portuguese Republic*.

Award: Winner of the Annual Call for Publications 2021 - Observatory of Roma Communities (High Commissariat to the Migrations, Portuguese Republic): Inaugural work for the new collection – “*Projects and Practices of Social Innovation*”

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\* Publication or presentation in English.

## CHAPTERS IN EDITED BOOKS

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**Lobo-Dos-Santos, T. A.** (in press). *Social street work: Intervention method as a research method in sensitive research?* In P. Liamputtong (Ed.), *Handbook of Sensitive Research in the Social Sciences*. Edward Elgar Publishing.\*

## CONFERENCE PRESENTATIONS

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Lobo-Dos-Santos, T. A., Eyitayo, A., Guedes, M. E., Borges, T., & Herdade, M. (August, 2025). *Bridging the Research-Researched Gap: A decolonial approach to intervention with Romani children*. Poster submitted to the American Psychological Association (APA) Convention 2025, Denver, CO, USA.\*

Lobo-Dos-Santos, T. A. & Vazsonyi, A. T. (May, 2025). *Can parental and student-teacher bonds predict developmental changes in school attendance in a sample of serious adolescent offenders?* Poster submitted to the 33rd Annual Meeting of the Society for Prevention Research (SPR), Seattle, WA, USA.\*

Lobo-Dos-Santos, T. A. (November, 2024). *‘Parenting Before Birth’: How prenatal nurturing impacts neurodevelopment – A natural field experiment*. Lightning Talk (Division of Developmental and Life-Course Criminology) presented at the American Society of Criminology 79th Annual Meeting (ASC), San Francisco, CA, USA.\* [N = 18, including the DLLC Division Outstanding Contribution 2024 Awardee, Stephen Farrall, Olivia Choy and Asminet Ling]

Lobo-Dos-Santos, T. A. (November, 2024). *The relationship between intimate partner violence and perinatal mortality: A spatial analysis of Portuguese data*. Poster presented at the American Society of Criminology 79th Annual Meeting (ASC), San Francisco, CA, USA.\* [N = 11]

Lobo-Dos-Santos, T. A. (2024, November). *Assessing the impact of an innovative mentoring program to counteract socioeconomic disparities on adolescents’ perceptions of adjustment and academic competence: A quasi-experiment surviving COVID-19 and beyond*. Paper presented at the International Conference on Developmental and Life-Course Criminology: Bringing Developmental Criminology to the Core of Crime Prevention Policies, Lisbon, Portugal (Keynote, Online presentation).\* [N > 200 attendees, including other Keynote Speakers: Friderich Lösel, Manuel Eisner, Darrick Jolliffe, Miguel Basto-Pereira]

Lobo-Dos-Santos, T. A. (July, 2024). *Teach For Portugal impact on students’ psychosocial outcomes: A quasi-experimental study*. Paper presented the 4th Porto International Conference on Research in Education (ICRE), Porto, Portugal.\* [N = 22 attendees – including the Conference Keynote Speaker, M. Vandenbroeck]

Lobo-Dos-Santos T. A. & Montenegro, R. W. (November, 2023). *Romani pupils as targets if discriminatory social control: racialized conflict expropriation in a European school context*. Paper presented at the American Society of Criminology (ASC) 78<sup>th</sup> Annual Meeting, Philadelphia, Pennsylvania, USA.\* [N = 20 attendees]

Lobo-Dos-Santos T. A. & Dooley, B. D. (November, 2023). *“Developmental Criminology and Its Discontents”: a qualitative meta-analytic review*. Paper presented at the American Society of Criminology (ASC) 78<sup>th</sup> Annual Meeting, Philadelphia, Pennsylvania, USA.\* [N = 4 attendees]

Lobo-Dos-Santos, T. A. & Vazsonyi, A. T. (November, 2023). *From prenatal/newborn health to adolescent sensitivity to antisocial behavior?* Poster presented at the American Society of Criminology (ASC) 78<sup>th</sup> Annual Meeting, Philadelphia, Pennsylvania, USA.\* [N = 15 attendees]

Lobo-Dos-Santos, T. A., Javakhishvili, M., Özdemir, Y., Sağkal, A.S. & Vazsonyi, A. T. (April, 2023). *Understanding and predicting developmental changes in school burnout: Problematic internet use and sleep.* Poster presented at the Annual Meetings of the Society for Research on Adolescence (SRA), San Diego, California, USA.\*

Lobo-Dos-Santos, T. A. (June, 2022). *“Cinco anos ao serviço do Bairro do Cerco do Porto: a prevenção comunitária nos jogos político-institucionais”.* Paper presented at 18.<sup>a</sup> Conferência Centro Interdisciplinar Crime, Justiça e Segurança, Escola de Criminologia, Faculdade de Direito da Universidade do Porto.

*Translation:* Lobo-Dos-Santos, T. A. (June, 2022). *“Five years serving Bairro do Cerco do Porto: community prevention and political-institutional games”.* Paper presented at 18th Interdisciplinary Research Center on Crime, Justice and Security Conference, School of Criminology, Faculty of Law, University of Porto, Porto, Portugal.

Lobo-Dos-Santos, T. A. (April, 2022). *“A Valorização da Criminologia no Mercado de Trabalho ou A Valorização do Mercado de Trabalho na Criminologia?”.* Paper presented at III Encontro Nacional de Estudantes de Criminologia (Online).

*Translation:* Lobo-Dos-Santos, T. (April, 2022). *“Valuing Criminology in the labour market or valuing the labour market in Criminology?”.* Paper presented at III National Meeting of Criminology Students (Online).

Lobo-Dos-Santos, T. A. (March, 2022). *“Porque não pode a Escola Básica ser Básica? Um encontro planeado em improviso criminológico-educativo”.* Paper presented & Participatory Workshop held at IV Jornadas de Educação Básica (Universidade do Minho).

*Translation:* Lobo-Dos-Santos, T. (March, 2022). *“Why can’t Elementary School be basic? A planned encounter in criminological-educational improvisation”.* Paper presented & Participatory Workshop held at 4th Elementary Education Journeys, University of Minho.

Lobo-Dos-Santos, T., Fernandes, L. M. & Ayres Pereira, B. (March, 2022). *“Um Cerco Educativo-Alternativo” - Street-Based Youth Work Project”.* Paper presented at “Conversas com...”, Observatory of Roma Communities, High Commissariat to the Migrations, Portuguese Republic (Online Conference).

Lobo-Dos-Santos, T., & Fernandes, L. (November, 2021). *“Um Cerco Educativo-Alternativo” - Street-Based Youth Work Project”.* Paper presented at the European Federation of Psychology Students' Associations Conference 2021, Porto, Portugal.\* [invited speaker]

Lobo-Dos-Santos, T., Santos, H., & Sousa, A. (October, 2021). *How to build trust (C5).* Participatory Workshop & Oral communication held at "Words from the Street" - International Forum of Social Street Workers, Brussels, Belgium.\*

Lobo-Dos-Santos, T. (March, 2021). *Para lá do Pailhismo: o discurso dum Pailho a partir de narrativas ciganas.* Paper presented at Ciganos Portugueses: Cidadania e Educação (Online Conference). [invited speaker]

*Translation:* Lobo Dos Santos, T. (March, 2021). *Beyond gadjoness: a Gadjo’s discourse departing from Romani narratives.* Paper presented at Portuguese Roma: Citizineship and Education (Online Conference).

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\* Publication or presentation in English.



Lobo-Dos-Santos, T. A., Castro, J. M., & Cardoso, C. S. (February, 2018). *Juvenile delinquency inter spatium et tempus: The role of community and routine activities*. Paper presented at the IJUP'18 – 11<sup>th</sup> Meeting of Young Researchers, Porto.

## **OTHER PRESENTATIONS & GUEST LECTURES**

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Lobo-Dos-Santos, T. A. (November, 2023). “*Developmental and Life-course Criminology: from origins to theories*”. Guest lecture for completion of Teaching Apprenticeship in Adolescent Development (Department of Family Sciences), College of Food, Agriculture, and Environment, University of Kentucky.\*

Lobo-Dos-Santos, T. A. (February, 2022). “*Preterm birth, fetal growth and fetal size*”. Oral Communication presented in a class seminar in Introduction to Maternal and Child Health, College of Public Health, University of Kentucky.\*

Lobo-Dos-Santos, T. A. (January, 2022). “*Life-course perspectives on maternal and child health*” Oral Communication presented in a class seminar in Introduction to Maternal and Child Health, College of Public Health, University of Kentucky.\*

Lobo-Dos-Santos, T. (May, 2021). “*Curricular Internship by firsthand experiences: Cercar-te project*” presented at the Showcase of Internships: School of Criminology, Faculty of Law, University of Porto. Online.

Lobo-Dos-Santos, T., Cunha, L., Borges, G. & Machado, M. (December, 2018). “*Zarpar Universal Program of Early Prevention: experiences of intervention*” open lecture presented at Faculty of Law, University of Porto, Porto, Portugal. Guest Lecture - Models of Intervention in Criminology I course (B.S. Degree in Criminology)

Lobo-Dos-Santos, T. (November, 2017). “*Cercados de Alternativas: revealing memories of the conception and implementation of a social skills training program for children*” open lecture presented at Faculty of Law, University of Porto, Porto, Portugal. Guest Lecture - Models of Intervention in Criminology I course (B.S. Degree in Criminology)

## **TECHNICAL REPORTS**

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Lobo-Dos-Santos, T., Santos, H., & Sousa, A. (October, 2021). *How to build trust* (C5). Report from the Participatory Workshop at "Words from the Street" - International Forum of Social Street Workers, Brussels, Belgium.\*

Lobo-Dos-Santos, T. (April, 2021). *Experimental Department of Mediation and Restorative Justice - a proposal (community project)*. Teach For Portugal / Agrupamento de Escolas do Cerco. Unpublished.

Using this report, its data, and the experience proposed in the academic year 2020/21, the school legally constituted the “*Team for School Conflict Mediation and Analysis*” which started working in 2021/22.

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\* Publication or presentation in English.

Lobo-Dos-Santos, T. (March, 2020). Report of the Community Context: Cerco do Porto. Community Context Reports. Report/Research. Fellows/Mentors. Teach For Portugal. Unpublished

Lobo-Dos-Santos, T. (June, 2018). *São Roque - Maceda - Cerco - Morphological analysis report of the urban tissue*. Research Report. Geography. Faculty of Letters, University of Porto; Faculty of Law, University of Porto. Unpublished.

Lobo-Dos-Santos, T. (July, 2017). *Intership Report: Community Intervention Project “Cercarte E6G”*. Retrieved from [https://www.academia.edu/35940405/Relat%C3%B3rio\\_de\\_Est%C3%A1gio\\_Projeto\\_de\\_Interven%C3%A7%C3%A3o\\_Comunit%C3%A1ria\\_Cercarte\\_E6G\\_](https://www.academia.edu/35940405/Relat%C3%B3rio_de_Est%C3%A1gio_Projeto_de_Interven%C3%A7%C3%A3o_Comunit%C3%A1ria_Cercarte_E6G_):

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## FUNDING, GRANTS & AWARDS – APPLICATIONS

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### *Funded*

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**Nov. 2024** - 2024-2025 Richards Graduate Student Research Activity Awards (RAA), Research Office of the Martin-Gatton College of Food, Agriculture and Environment, University of Kentucky – funding to attend and present research at the Society for Prevention Research Annual Meeting 2025: \$1,000

**October 2024** – Conference Travel Support Award, Buster Fellowship Endowment (Department of Family Sciences, Martin-Gatton College of Agriculture, Food, and Environment, University of Kentucky): \$550

**October 2024** – Conference Travel Support, Block Grant Funds (Martin-Gatton College of Agriculture, Food, and Environment, University of Kentucky): \$550

**2022/23, 2023/24, 2024/25** – CAFE Diversity & Teaching Fellowship (College of Agriculture, Food and Environment, University of Kentucky), secured funding to the Family Sciences Department, totaling: \$45,000. The award is attributed on an individual basis but the funding is managed by the department; because I secured fellowships to fully fund my graduate studies, my award became an asset to the department in consecutive years, allowing to (fully) fund and recruit current and incoming Ph.D. students.

**April 2024** – Mentor Recognition Award – Start-to-Finish Mentorship Program (Office for Institutional Diversity, Center for Graduate and Professional Diversity Initiatives, University of Kentucky): \$200.

**March 2024** – Professional Development Grant (to fund Distinguished-Series Colloquium at the School of Public Health, Indiana University, Speaker: Alex Piquero attendance and other professional activities throughout Spring 2024), Center for Graduate and Professional Diversity Initiatives, University of Kentucky, Spring 2024: \$500.

**April 2023** – Conference Award, Application to partially fund attendance to the Society for Research on Adolescence 2023, Graduate Student Congress Awards, University of Kentucky 2022/23, 4<sup>th</sup> round: \$400.

**Fev. 2023** – 2022 “Pro Bono Support” Program in law/juridic consultancy by VdA – Vieira de Almeida, Law Firm (Portuguese company) – to found an organization/institution of scientific

social sciences research. Amount not yet determined/estimated (funding is not in money, but in juridic services).

**Oct. 2022** - 2022-2023 Richards Graduate Student Research Activity Awards (RAA), Research Office of the College of Food, Agriculture and Environment, University of Kentucky – funding to attend and present research at the Society for Research on Adolescence Annual Meeting 2023: \$1,508

**June 2022** – Scholarship for Consultancy, Social Innovation Center, Porto Municipality (Centro de Inovação Social, CM Porto). Allocation of free consultancy services for social entrepreneurs/innovators by application. Received consultancy services by a law company and Porto Business School: key domains in how to set up an NGO focused on research in Portugal.

**Sept. 2021** - Private grant of TBI Investments (Portuguese company) - Grant to be invested in forthcoming Longitudinal Action-Research Project and intellectual/professional activities related to the project foundation – 70,000 euros (10,000/ year during 7 years)

**Jun. 2021** - Application to public funding by the special program of social, and community intervention in the pandemic situation (COVID-19) for vulnerable communities and groups - “Healthy Hoods” (Portuguese Government). Project: “Grow Healthy”. Communities: Oriental part of Porto city, Portugal. National contest. Approved for the maximum amount: 50 000 euros (for 7 months)

**Dec. 2020** - High Merit Student Scholarship: 3 000 euros

**Aug. 2020** - Private Funding, Investment on Teach For Portugal for school, and community intervention from SONAE (one of the biggest companies in Portugal): 22 000 euros (my contract: 22 months) / 88,000 euros (total, 4 fellows/mentors contract achieved). Actively participated in the process of fundraising, and negotiation along with Teach For Portugal's CEO.

**Jan. 2019** - Funding for fully integrating the work, and trainee team of "Asiti Urban Games" Project (Eramus+; Prevention of Interreligious Violence Project), as a Criminologist, and Street-Based Youth Worker. Won the call for applications at the National Level. Total duration of one month in Bologna (Italy) plus 3 meetings in Portugal, Polonia, and Spain. Full coverage, including travels, accommodation, food, etc. ~ 8 000 euros.

**Sept. 2018** - Grant for attending the full training course of Street Work Training Institute (2 weeks: Liublna, Slovenia & Lisbon, Portugal). Won the call for applications at the National Level to the project “Raisinings Neet's Talent” - Eramus+. Full coverage of 2 weeks of training, including travels, accomodation, food, etc. ~ 4 000 euros.

**Sept. 2018** - Grant from the Portuguese Institute for Sport , and Youth for Community Intervention , and Social Inclusion Activities (contest/application): 1,000 euros

**Jun. 2017** - Grant from the Portuguese Institute for Sport, and Youth for Community Intervention and Social Inclusion Activities (contest/application): 700 euros

*Not Funded/selected/awarded*

**Oct. 2024** – Application to the Association of Emeriti Faculty Endowed Fellowship, Fall 2024, University of Kentucky: 2,500\$.

**Oct. 2024** – Application to partially fund attendance to the American Society of Criminology Annual Meeting 2024, Graduate Student Congress Awards, University of Kentucky 2023/24, 1<sup>st</sup> round: \$400.

**Oct. 2023** – Application to partially fund attendance to the American Society of Criminology Annual Meeting 2023, Graduate Student Congress Awards, University of Kentucky 2023/24, 1<sup>st</sup> round: \$400.

**Oct. 2023** - 2023-2024 Richards Graduate Student Research Activity Awards (RAA), Research Office of the College of Food, Agriculture and Environment, University of Kentucky – funding to attend and present research at the American Society of Criminology Annual Meeting 2023: \$ 1,000.

**Oct. 2022** – Application to Criminal Sciences Annual Thesis Contest of the Brazilian Institute of Criminal Sciences. Prizes: Edition and Publication of the thesis in book and e-book; edition of about 2000 copies conceded/granted to the author. Passed to the final phase but did not win.

**Nov. 2022** – Application to fund part of the costs associated with the attendance to the Society for Research on Adolescence 2023, Graduate Student Congress Awards 2022/23, University of Kentucky, 1<sup>st</sup> round: \$500.

**Nov. 2022** – Application to fund part of the costs associated with the attendance to the American Society of Criminology 2022 Annual Meeting, Professional Development Grants Fall 2022 Cycle, Center for graduate and Professional Diversity Initiative, University of Kentucky: \$500.

**Sept. 2022** – Application to the United Nations “Young Leaders” for Sustainable Development Goals.

**Sept. 2022** – Application to UNITE (UNited In True racial Equity Research Priority Area) Predoctoral Research Enhancement Program, University of Kentucky. Not funded due to limited resources available: \$ 11,000 (9 months).

**Jul. 2021** - Application to Portugal Social Innovation funds – Initiatives of Innovation, and Social Entrepreneurship – with the legal support of ATB (Association: Associação Tempos Brilhantes). Submitted the project: "Um Cerco Educativo-Alternativo" - Street-Based Youth Work Project: 100 000 euros (one year, and a half; 70% Public-funding from Portuguese Government w/the support of European funds)

**Jun. 2021** - Application to Criminal Sciences Annual Thesis Contest of the Brazilian Institute of Criminal Sciences. Prizes: Edition and Publication of the thesis in book and e-book; edition of about 2000 copies conceded/granted to the author. Peer-review scoring: 9,5 out of 10 - thesis would pass to the finals but was excluded due to minimal deviation from a contest's formal rule (author's name identified in 3 last pages, footnotes, compromised the anonymity).

**Mar. 2020** - Application to the "Communities, and Connections Funds" to attend the Yerevan Calling Conference (Teach For Armenia) - Teach For All - Granted w/funds but the event was canceled due to COVID-19 ~ 1 000 euros.

**Sept. 2018** - University of Porto Student Collaborators Scholarship (contest/application): approved at the University of Porto level ~ 500 euros/month (for one year). Not signed by the Faculty of Law Dean (unknown reason).

**Feb. 2018** - Nominated by Master Ana Margarida Santos (Assistant Professor at School of Criminology, Faculty of Law, University of Porto) to the prize “Active Citizenship” from Porto University (2018 Edition) in the humanitarian category with the project “Cercados de Alternativas (contest/application) ~ 1 000 euros.

**Jul. 2017 & Jan. 2018** – Candidate to associate membership at the Scottish Centre for Crime and Justice Research (SCCJR). Approved but without funding (discontinued).

**Oct. 2017** - Millenium BCP – “BAMOS project” (Developmental Promotion & Early Antisocial Behavior prevention for children aged 5-9 years old) - Bank Mecenatic Support Application: Beneficence category: 3 000 euros (one year).

## **TRAININGS & WORKSHOPS**

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|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nov. 14 <sup>th</sup> 2023                        | <i>So You Want to Do an Evaluation: Quantitative Tools for Program Evaluation</i> : American Society of Criminology Annual Meeting Workshop (4 hours), by Robert Apel. In-person. Focus on quasi-experimental analytical approaches to program evaluation in criminology. Course in STATA and R Studio Softwares. |
| July 31 <sup>st</sup> – Aug. 1 <sup>st</sup> 2023 | <i>Time Series Analysis for Intensive Longitudinal Data</i> (10 hours): The Pittsburgh Summer Methodology Series (PITT SERIES), by Katie Gates & Sandra Williams. Synchronous Online course in R Studio Software.                                                                                                 |
| Sept. 2022                                        | <i>Diversity, Inclusion and Belonging for Students</i> : University of Kentucky. Asynchronous online brief course as part of TA requirements.                                                                                                                                                                     |
| Aug. – Sept 2022                                  | <i>Ethics in Research - Social/Behavioral Investigators and Key Personnel (Asynchronous Online course)</i> : Collaborative Institutional Training Initiative.                                                                                                                                                     |
| 22 <sup>nd</sup> – 29 <sup>th</sup> Sept. 2022    | <i>Responsible Conduct of Research - Social/Behavioral Investigators and Key Personnel (Asynchronous online course)</i> : Collaborative Institutional Training Initiative.                                                                                                                                        |
| August 2022                                       | <i>TA orientation/training</i> (online + 1 microteaching session): University of Kentucky, Graduate School                                                                                                                                                                                                        |
| Oct. 2020 – Jul. 2021                             | Career Guidance – Teach For Portugal (10 sessions/1h, online). Mentor/advisor: Professor Alexander T. Vazsonyi                                                                                                                                                                                                    |
| Sept. 2019 – Jul. 2021                            | <i>Leadership Development Program</i> (~ 80 hours): Teach For Portugal.                                                                                                                                                                                                                                           |
| Mar. 2021 – Jun. 2021                             | <i>Non-Violent Communication &amp; Restorative Justice</i> (30h, Synchronous Online Course): Restorative Justice, Mediation and Peace Culture Department, Vice-Government of Ceará State, Brazil.                                                                                                                 |
| Sept. 2019                                        | Student Leadership Learning Loop Course (~10): Teach For All                                                                                                                                                                                                                                                      |
| Jul. 2019 – Aug. 2019                             | 1 <sup>st</sup> stage of the <i>Leadership Development Program - Summer Institute</i> (250 hours/residential intensive training): Teach For Portugal                                                                                                                                                              |

|                       |                                                                                                                                                                                                               |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Feb. 2019 – Oct. 2019 | Course - <i>Asiti Bootcamp on Urban Games Design</i> (~100 hours): Creativi108, Street Work Training Institute, Laboratorium Zmiany and Jovesolides (Erasmus+ Youth Workers Mobility)                         |
| Nov. 2018             | Course - Social Marketing and Advocacy in social street work – <i>Social Street Work: Social Marketing</i> (35 hours; credit hours): Street Work Training Institute (SwTI). (Erasmus+ Youth Workers Mobility) |
| Sept. 2018            | Course - Social Participation in social street work – <i>Social Street Work – Social Participation</i> (35 hours; credit hours): Street Work Training Institute (SwTI). (Erasmus+ Youth Workers Mobility).    |
| Sept. 2018            | Course - <i>Techniques of Relaxation for Children</i> (4 hours): ReConstruir (Psychology Training Association)                                                                                                |

## PROFESSIONAL EXPERIENCES

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### March 2022 – Career Consultant, Freelance

Individualized support in career decision-making, goal-setting and accomplishment of goals;  
 High-performance and resilience training/strategies;  
 Scientific consultancy for research work;  
 Tailored approach to increase chances of professional success and achieving dreams;  
 For: Criminologists, Youth Workers; Social Inovators; and Criminology students.

### October 2021 – Jan. 2025 National Coordinator, Portuguese Platform: Dynamo International, Street Workers Network

Animating Social Street Work methodology at the national level (DISNW PT), to create a movement of social street workers. Promoting the development and research about Social Street Work in health, education, and prevention.

### July 2021 Summer intern: Observatory of Roma Communities, ACM

Supervisor/Advisor: Maria J. Casa-Nova. Conducted Peer Review of Master's Degree Thesis to evaluate the eligibility for publication. Publishing the newsletters of the Observatory.

### Mar. 2019 – Oct. 2021 Street Educator: Magic Wand for Street-Based Youth Work Project, Erasmus+ - Street Work Training Institute & Conversas Associação Internacional

Youth activities designer & Evaluator.

### Oct. 2019 – Jul. 2021 Co-Founder & Co-coordinator. “Um Cerco Educativo-Alternativo” (1-CEA): Street Based Youth Work Project: Teach For Portugal

Conceived, implemented, and evaluated a street-based youth work project to reduce early school absenteeism, drop-outs and promote school attendance.

**Sept. 2019 – Jul. 2021**

**Fellow/Mentor (Criminologist):** Teach For Portugal

Co-teaching and Transformational Leadership in the classroom: social and pedagogical innovation. Promoting student's social skills inside and outside the classroom (community). Development of School-Community Partnerships. Evaluating needs and developing participatory community projects.

**Jul. 2019 – Sept. 2019**

**Member of conception & implementation team:** “ZARPAR: Educative Program to the cognitive & behavioral promotion”: School of Criminology, Faculty of Law, University of Porto & International Association of Criminology of Portuguese Language (AICLP)

Design of sessions through team work and implementation of the program in elementary school context. Facilitator.

**Oct. 2018 – Dec. 2018**

**Jul. 2017 – Oct. 2017**

**Community Intervention/Youth worker:** Espaço T, Project Cercar-te E6G (“Programa Escolhas”) & Portuguese Institute for Sports and Youth (IPDJ), Bairro do Cerco do Porto

Individualized intervention for antisocial and violent behaviors reduction. Psychosocial monitoring; youth and children risk assessment. Participative education. Non-formal education. Individualized mentorship for youth. Socio-cultural recreation activities for children. Group based social skills training for children.

**Oct. 2016 – May 2017**

**Criminologist (Internship):** Espaço T, Project Cercar-te E6G (“Programa Escolhas”) and Faculty of Law, University of Porto, Bairro do Cerco do Porto

Conception, implementation, and valuation of an early antisocial behavior prevention program - social skills training for a group of children aged 6 to 9 years old, focusing on basic assertive communication, emotions Identification, and conflict resolution.

*Key Community Intervention & Prevention Projects – Child Development, Prevention, and Youth Work (10)*

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February 2022 – June 2022

***“Walking together”***

Cognitive-behavioral/positive development educative and mentoring project directed to 3 Romani families with children (total 6) in situation of school absenteeism and/or truancy to prevent school dropout, child custody intervention and recover formal school learnings. This intervention was provided while serving in the Board of the Portuguese Romani Union. The intervention used a culturally-sustaining pedagogical approach.

Jan. – Mar 2020 / Jan. – June 2021<sup>3</sup>

***School-wide playground intervention program***

Elementary, Middle & Secondary Schools. Teach For Portugal. Mixed gamification, social street work, and socioemotional skills training to promote the school's overall climate as well as

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<sup>3</sup> Interrupted due to Covid during some months.

diminishing victimization and enhancing prosocial behaviors. Founded and monitored the process of implementation. Successfully mobilized school staff and the student's association to implement the activities. Focus groups with elementary school students showed positive results.

Mar. 2021 –

***“Grow Healthy”***

Community project application to funding at the national level: “Healthy Hoods” Program (Portuguese Government). School-based intervention on playground settings (including social skills training, art education, restorative justice) to promote child physical and mental health in a disadvantaged community. Consultancy service and member of the design team. The project was granted funding.

Oct. 2019 – June 2021

***“Um Cerco Educativo-Alternativo” – Street-based Youth Work Project***

Teach For Portugal. Rationales: Intercultural mediation & education; Social Street Work; Developmental Criminology; Culturally Sustaining Pedagogies. Involved 80 children and youngsters (1<sup>st</sup> to 9<sup>th</sup> grades), and their families, mainly, Romani people. Co-Founder. Average 30% reduction of absenteeism (pre/post comparisons). Multisystemic intervention: classroom, playground, school-wide, family (including, home visits), and street.

March 2019 – October 2021

***“Magic Wand For Street Work with Youth”***

Erasmus+ Project. Strategic Partnership Youth Workers Mobility (European countries). Establishing elements of quality in Street-based Youth Work: development of tools, methods, and activities tailored to specific dynamic and practice of street work. Project conception; implementation team member; appointed representative (Portuguese delegation).

Apr. – Oct. 2019

***“Asiti Urban Games”***

Experimental Project of Interreligious Violence Prevention. Erasmus+ project. Rationales: Gamification; Sociology of religious radicalization; Ludology; Social Street-Work; Design-thinking method. Urban games designer; implementation team member. Implemented in European cities.

Sept. – Dec. 2018

***“Trampoline” Program***

Intensive individualized psychosocial intervention for antisocial behavior reduction, and mental health improvement – 1 pre-adolescent. Rationales: Clinical Criminology; RNR; Good-Lives Model; Developmental theories; Social Skills Training and Parental Skills training. Co-Conceived & Co-Implemented in partnership w/the youngster. Assessments provided evidence on prosocial behavior and school performance enhancement.

2017 – 2018

***“Zarpar” – Universal Educative Program to the Cognitive & Behavior Promotion***

School of Criminology (Faculty of Law, University of Porto) and International Association of Portuguese Language Criminology. Rationale: Developmental and Risk-focused prevention. Randomized Control Trial. Classroom-based intervention for 2<sup>nd</sup> grade classes in a school of Porto, public housing setting. Founder and member of the program's conception and implementation team.



2017

***“Cercados de Alternativas V2”***

Social Skills training and moral development for children aged 6-10 years old. Boys and girls from a disadvantaged community – community project setting. Conceived and implemented.

2016 – 2017

***“Cercados de Alternativas”***

Social skills training for children aged 6-9 years old (Antisocial & Problem behavior prevention). Boys and girls from a disadvantaged community – community project setting. Conceived, implemented, and evaluated the project’s impact. Clinical results using pre-/post- comparisons w/social skills measures (validated measures) showed improvements in children’s social skills.

## **TEACHING EXPERIENCE**

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**Aug. 2024 –**

Instructor: Adolescent Development (FAM 357-003)  
B.S. Degree course, Fall Semester  
*Full responsibility for teaching the course*

**Aug. – Dec 2023**

Teaching Assistant: Adolescent Development  
B.S. Degree course, Fall Semester  
Family Sciences Department, University of Kentucky  
*Grading written assignments*  
*Weekly office hours*  
*Exam review sessions*  
*Guest lecture*

**Sept. 2019 – Jul. 2021**

Co-teaching & pedagogic innovation in a group of schools:  
Teach For Portugal

2019/20

*Physical Education - 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> Grades*  
*Portuguese – 6<sup>th</sup> and 7<sup>th</sup> Grades*  
*Human & Environment - 4<sup>th</sup> and 6<sup>th</sup> Grades*  
*Mathematics: financial literacy - 4<sup>th</sup> and 6<sup>th</sup> Grades*  
*Citizenship - 4<sup>th</sup> and 6<sup>th</sup> Grades*

2020/21

*Physical Education - 5th, 6th & 7th Grades*  
*Portuguese - 6th Grade*  
*"Developmental Promotion" - 1st & 2nd Grades*  
*Creative Writing - 5th Grade*  
*Mathematics: financial literacy - 9th Grade*  
*Developmental Criminology & Developmental Sciences*  
Developed this curricular innovation to K-6 PIEF Classes (repeated retentions, criminal justice processes, etc.)

Summary:

150 students (6 – 18 years old; 1st to 9th grades). About 50% Romani children & youth.

Organizational level average impact: 36% reduction of negative grades.

Individualized mentoring: 10 students.

> 8 Subjects taught

Co-taught w/ 10 different teachers

Teach For All Student Survey – Sample of Students (2021) evaluating my teaching performance:

96% - High expectations held  
 99% - Student ideas valued  
 99% - Positive relationships fostered  
 84% - Learning full internalized  
 94% - Understanding of content/instructions ensured

**Jan. – Jun. 2019**

Extracurricular classes teacher: **Freelance**  
*English - 1<sup>st</sup> and 2<sup>nd</sup> Grades*

### *Teaching Interests*

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Developmental & Life-Course Criminology  
 Quasi-Experimental Research Methods  
 Problem/Antisocial Behavior Development  
 Prenatal development impacts on later life  
 Child and Adolescent Development  
 Family and Infancy  
 Social Street Work w/disadvantaged families  
 Developmental Sciences  
 Project conception & evaluation

### **TRAINING EXPERIENCE**

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Feb. 2022      Participatory/Experiential      Learning      Graduate  
 Seminar/Workshop delivered in the Ethnographic Research  
 course (Anthropology Department, University of Kentucky). Full  
 class with graduate students. \*

Topics: Sampling strategies in ethnographic research and decolonial approaches to research designs.

Apr. 2021      “Interculturality week”: European Anti-poverty Network, Porto  
 Nucleus, One Full-day Training for technicians

Topics: “Um Cerco Educativo-Alternativo”- Street Base Youth Work”; Social Street Work as a method; Techniques of Social Street Work in Community Intervention.

Feb. 2020      Training session (3h) delivered to Gambozinos, Association for  
 Social Integration & Youth Animation: Freelance. Training for  
 youth workers.

“The formation of the educative alliance: contributes from the phenomenological clinic and the street education approaches”. Topics: Social Street Work; Clinical criminology; Building trust in

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\* Presentation/training conducted in English.

the context of youth work; Practical techniques for building trust with youngsters; Early Antisocial Behavior Prevention

## CONSULTING

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|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| July – Nov. 2024       | Scientific consultancy for Ph.D. dissertation thesis, for a doctoral degree student in Military Sciences. Topic: Gangs and radicalization. Included: framing research questions, hypothesis, teaching how to conduct a systematic professional search in scientific databases, conducting professional searches, indicating and searching for key references, drawing figures, text revision/edition, steps for setting a reference list (APA 7 <sup>th</sup> ) and full-project proposal review and editorial feedback. |
| Nov. 2023 – May 2024   | Career Guidance/Mentoring program for Teach For Portugal: Maria Eduarda Silva (mentee). Monthly 1h zoom sessions advising on a career in community intervention and youth mentoring.                                                                                                                                                                                                                                                                                                                                     |
| Sept. 2023 – May 2024  | Start-to-Finish Mentorship Program. Mentoring an ethnic minority Undergraduate student (Major: Psychology) at University of Kentucky.                                                                                                                                                                                                                                                                                                                                                                                    |
| May 2023 – June 2023   | M.S. Thesis in Social Work full review (general and detailed) and continuous feedback for optimization and quality improvement. Consultancy for a MS Degree Student in Social Work at ISSSP (Instituto Superior de Serviço Social do Porto, Portugal).                                                                                                                                                                                                                                                                   |
| June 2022              | Internship Report full Review for optimization and improvement of quality. Consultancy for a BS Student in Criminology (Ana Isabel Veiga) at Universidade Lusíada (Portugal).                                                                                                                                                                                                                                                                                                                                            |
| May 2022               | Guidance about intervention strategies and topics of training for teachers to foster school attendance of Romani Children and Youth for Local System of Child Protection, municipality of Almeirim, Portugal.                                                                                                                                                                                                                                                                                                            |
| Apr. 2022              | Prevention and intervention strategies on how to boost school climate, teacher effectiveness and Romani students school success for Beja no.2 grouping of schools – Beja, Portugal.                                                                                                                                                                                                                                                                                                                                      |
| Nov. 2021              | Guidance for social innovation, project application/development, strategic partnership building, and fundraising for Centro Juvenil de Campanhã (Porto, Portugal; NGO) – foster home care.                                                                                                                                                                                                                                                                                                                               |
| Sept. 2021 – Jan. 2022 | Academic and Career Mentorship for the Brazilian Institute of Criminal Sciences. Mentee: Andressa Carvalho (lawyer/law student interested in starting research activity in Criminology)                                                                                                                                                                                                                                                                                                                                  |
| May 2019               | Contributed to the development, and writing of a guide to financial education, and literacy activities for children, and youth for Kuro Hradec (Czech Republic, NGO). Erasmus+ Project “ <i>Money Wisdom – Money does not grow out of trees</i> ”.                                                                                                                                                                                                                                                                       |

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|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jan. – Jun. 2018      | Serving as an informant of children’s behavior during the project implementation, actively participating in the process evaluation of the program “ZARPAR” for School of Criminology, University of Porto. Particularly, the data created by the weekly reports were used in the Ph.D. thesis of Gilda Santos.                                                                                           |
| Oct. 2017             | Participation on the organizational team of the Congress at “The Portuguese Prison Photo Project”. Served as secretary of the conference held at Porto, Portugal for School of Criminology, Faculty of Law, University of Porto. (University of Porto, Suisse Association on Research about Prisons, University of Lausanne, International Association of Portuguese Language Criminology)               |
| Sept. 2017 –          | Providing guidance and advice: internship activities (in Criminology, Psychology, and Social Education B.S.) in community intervention, and child development at Cerco do Porto, Portugal. Including, methods of work, topics, developing projects, writing the reports.                                                                                                                                 |
| Aug. 2017 – Dec. 2019 | Integrated the School of Criminology, Faculty of Law, University of Porto, research team (by invitation/nomination), Juvenile Delinquency Observatory, Center of Justice, and Security, as an M.S. Degree student. Lead one research project with professors collaborating. Fully developed a research plan, and project, made interviews, gathered data, and trained undergraduate students. (pro bono) |

## SERVICE and CITIZENSHIP

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### *Journal Peer Review*

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|           |                                                                                                                          |
|-----------|--------------------------------------------------------------------------------------------------------------------------|
| Oct. 2024 | <b>Personality and Individual Differences:</b> Ad Hoc Paper Review (mentored/supervised by Alexander T. Vazsonyi)        |
| Mar. 2024 | <b>International Criminology:</b> Ad Hoc Paper Review (mentored/supervised mentored/supervised by Alexander T. Vazsonyi) |

### *Scientific Societies & Civic Organizations*

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|                       |                                                                                                                                                                                                                                              |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jan. 2025 –           | <b>Member:</b> American Society of Psychology.<br><b>Member:</b> Division of Developmental Psychology                                                                                                                                        |
| Feb. 2024             | <b>Co-signee:</b> <i>Coletivo Matéria</i> (National Youth Participation in policy-making memorandum in Portugal)                                                                                                                             |
| Dec. 2023 –           | <b>Co-founder/President:</b> <i>Yazele-Calon</i> : Research Institute                                                                                                                                                                        |
| Feb. 2023 –           | <b>Member:</b> <i>Society for Research on Adolescence</i>                                                                                                                                                                                    |
| Nov. 2022 –           | <b>Collaborator:</b> Oral History of Criminology Project<br>( <i>American Society of Criminology</i> )                                                                                                                                       |
| Sept. 2022 –          | <b>Member:</b> <i>American Society of Criminology</i><br><b>Member:</b> Division of Developmental and Life-Course Criminology<br><b>Member:</b> Division of Biopsychosocial Criminology                                                      |
| July 2023 – Jan. 2025 | <b>Member:</b> Division of Historical Criminology                                                                                                                                                                                            |
| February 2024 –       | <b>Member:</b> Division of Experimental Criminology                                                                                                                                                                                          |
| Jan. 2025 –           | <b>Member:</b> Division of People of Color and Crime                                                                                                                                                                                         |
| Jul. 2021 –           | <b>Alumni Movement:</b> <i>Teach For Portugal</i>                                                                                                                                                                                            |
| Dec. 2020 – Dec. 2022 | <b>Board Member:</b> <i>Portuguese Romani Union</i>                                                                                                                                                                                          |
| Dec. 2020 – Dec. 2022 | <b>Secretary:</b> <i>The Vikings - Cultural Association</i>                                                                                                                                                                                  |
| Mar. 2019 –           | <b>National representative:</b> Portuguese platform of the international network of street work <i>Dynamo International - Street Workers Network</i> .                                                                                       |
| Sept. 2015            | <b>Team Leader:</b> Central commissariat <i>Eurocrim15'</i> congress<br>Role in organizing the conference as a volunteer student<br><i>European Society of Criminology &amp; School of Criminology, Faculty of Law, University of Porto.</i> |

## SCIENCE COMMUNICATION ARTICLES

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Lobo-Dos-Santos, T. A. (2024, July 23th). O provedor da eficácia: A inclusão social na infância e juventude. *Público* – P3. <https://www.publico.pt/2024/07/23/p3/cronica/provedor-eficacia-inclusao-social-infancia-juventude-2098427>

Lobo-Dos-Santos, T. A. & Maciel, M. (2023, October 31st). O elogio dos criminólogos. *Público* – P3. <https://www.publico.pt/2023/10/31/p3/cronica/elogio-criminologos-2068463>

Lobo-Dos-Santos, T. A. (2022, November 10th). Beja e o eufemismo das Pedreiras. *Observador*. <https://observador.pt/opinioao/beja-e-o-eufemismo-das-pedreiras/>

Lobo-Dos-Santos, T. A. (March 24th, 2022). Acordar e ir para a escola (não) é natural. *Observador*. <https://observador.pt/opinioao/acordar-e-ir-para-a-escola-nao-e-natural/>

## MEDIA & NEWS

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### **“Tiago Lobo-Dos-Santos, the criminologist that wants to improve Romani children’s lives”**

Silva, C. (2023, December 29th). Tiago Lobo-Dos-Santos, o criminólogo que quer melhorar a vida de crianças ciganas [Tiago Lobo-Dos-Santos, the criminologist that wants to improve Romani children’s lives]. *Notícias Magazine*. <https://www.noticiasmagazine.pt/2023/tiago-lobo-dos-santos-o-criminologo-que-quer-melhorar-a-vida-de-criancas-ciganas/historias/297269/>

### **“University of Kentucky student awarded prestigious La Caixa Foundation fellowship”**

Strickler, J. (2023, July 13th). University of Kentucky student awarded prestigious La Caixa Foundation fellowship. J. Strickler. *Martin-Gatton College of Agriculture, Food and Environment - College News, University of Kentucky*. <https://news.ca.uky.edu/index.php/article/university-kentucky-student-awarded-prestigious-la-caixa-foundation-fellowship>

### **“Scholarships La Caixa Foundation – The king reminds that the commitment to youth is to provide incentives to their own effort”**

Barcelona, M. A. (2023, July 13th). BEQUES DE LA FUNDACIÓ LA CAIXA - El Rei recorda que el compromís amb els joves és incentivar el seu propi esforç. M. A. Barcelona. *La Vanguardia en català, La Vanguardia*. <https://www.lavanguardia.com/encatala/20230713/9106179/rei-recorda-compromis-ambels-joves-es-incentivar-seu-propi-esforc.html>

### **Radio Vida Interviews Tiago Lobo-Dos-Santos**

Interviewed by a Kentuckian local Radio (*Radio Vida*, Parish, KY, US) about Ph.D. research, specifically about Romani people (April 20th, 2023).

### **“My Generation – Tiago Lobo-Dos-Santos”**

Duarte, D. (August, 2022). Tiago Lobo-Dos-Santos | A minha Geração com Diana Duarte. [My generation with Diana Duarte]. *Rádio Televisão Portuguesa / Antena 3*.

[TV version](#)

### **“The intercultural workers”**

Viana, C. (2021). Os trabalhadores interculturais [The intercultural Workers]. Rádio Televisão Portuguesa.

### **“In Cerco, the school goes towards the hood”**

#### **Paper version**

Oliveira, D. M. A. (2021, June 26th). No Bairro do Cerco, a escola vai até à rua [In Cerco, the school goes to the hood]. O Público, pp. 18-19. [https://www.publico.pt/2021/07/25/local/noticia/bairro-cerco-escola-vai-ate-rua-1969733?fbclid=IwAR3nrVFEgQ6F0\\_5dhObYfPv3XBTIpifkmRjEEaci08HOlGWYmcweCYny6zA](https://www.publico.pt/2021/07/25/local/noticia/bairro-cerco-escola-vai-ate-rua-1969733?fbclid=IwAR3nrVFEgQ6F0_5dhObYfPv3XBTIpifkmRjEEaci08HOlGWYmcweCYny6zA)

### **“In the school, in the playground and beyond its walls Porto is built of inclusivity and interculturality”**

Brandão, C. (2021, June 9th). Na escola, no recreio e para lá dos muros há um Porto que se constrói inclusivo e intercultural [In the school, in the playground and beyond its walls, Porto is built of inclusivity and interculturality]. *Porto Ponto Online*. [https://www.porto.pt/pt/noticia/na-escola-no-recreio-e-para-la-dos-muros-ha-um-porto-que-se-constroi-inclusivo-e-intercultural-reportagem?fbclid=IwAR3vaDSB5ymkJcXleW4tODPXpnBA\\_-TwnzUzHyf2z6qziVPb4ij7v97uSA](https://www.porto.pt/pt/noticia/na-escola-no-recreio-e-para-la-dos-muros-ha-um-porto-que-se-constroi-inclusivo-e-intercultural-reportagem?fbclid=IwAR3vaDSB5ymkJcXleW4tODPXpnBA_-TwnzUzHyf2z6qziVPb4ij7v97uSA)

### **“Episode 39# - Faces of Education Podcast – “I outreach!”**

Laranjeira, D. (2021, March 3rd). “Eu vou ao encontro!” [“I outreach!”] (No. 39). In *Faces da Educação*. Daniela Laranjeira. <https://anchor.fm/faces-da-educacao/episodes/Faces-da-Educao---Eu-Vou-ao-Encontro-esiaky>

### **“Against School Absenteeism in Cerco do Porto”**

Silva, M. (2020, December 28). Protagonista: Lutam Contra o Absentismo Escolar no Cerco do Porto [Protagonist: Fighting against school absenteeism in Cerco do Porto]. *Jornal de Notícias*, p. 23.

### **“Cercar-te: the kids of the hood are fine”**

Oliveira, S. & Dias, D. (2019). Cercar-te: os miúdos do bairro estão bem [Cercar-te: the kids of the hood are fine]. Cercar-te E6G & Universidade Lusófona do Porto.

## LANGUAGES

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|                |                                                                                                                                                                                                                                        |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Portuguese     | Native speaker                                                                                                                                                                                                                         |
| English        | TOEFL (107 out of 120)                                                                                                                                                                                                                 |
| Spanish        | B1 <sup>#</sup> – Self-evaluation                                                                                                                                                                                                      |
| French         | A1 <sup>#</sup> – Certificated by <i>Alliance Française</i> - Porto (18 out of 20)<br>B1 <sup>#</sup> – Self-evaluation. Level improved by regular practice<br>of speaking, reading, writing in international projects and conferences |
| Romani & Calon | A1 (World Roma Federation, Online Romani School)                                                                                                                                                                                       |

## DIVERSITY STATEMENT

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Ethnically and culturally mixed: *mestizo* (interracial).  
Luso-African man: both Angolan (black) and white-Portuguese backgrounds.  
Socioeconomic status of the ascendant families: migrant Portuguese petite bourgeoisie – 1950-60' Angola colonizers; *M'bundu* Angolan; and, rural, poor, low educated working-class. Own family: B.S. level educated parents, liberal middle class from a small rural town.

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<sup>#</sup> In the European language fluency scale system.